

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Energy efficiency			
Course			
Field of study		Year/Semester	
Electrical power engineerin	g	2/3	
Area of study (specialization	n)	Profile of study	
-		general academic	
Level of study		Course offered in	
Second-cycle studies		polish	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classe	es Other (e.g. online)	
15	0	0	
Tutorials	Projects/seminar	-S	
0	15		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer:		Responsible for the course/lecturer:	
Jerzy Andruszkiewicz, Ph. D., Eng.		Agnieszka Weychan, M. Sc., Eng.	
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#### Prerequisites

Basic knowledge in electrical engineering, electrical power engineering and operation of the energy markets. Ability to analyse the operation of devices and elements of transmission systems, determine energy consumption and energy losses in both receivers and elements of the power grid. Awareness of the need to extend professional, personal and social competences. Willingness to critically assess the knowledge and its importance in solving analytical and practical problems.

## **Course objective**

The aim of the course is to learn the methods and activities implemented in the energy economy for a better use of natual energy resources as well as improvements in energy generation and transmission by



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implementing energy efficiency measures. Understanding the legal requirements and achievements in implementing energy efficiency.

### **Course-related learning outcomes**

Knowledge

1. Student has extended knowledge of energy efficiency improvement measures as well as technical and economic methods of evaluating energy efficiency projects

2. Student has knowledge of legal requirements regarding the implementation of the obligation to increase energy efficiency.

#### Skills

1. Student is able to make a technical, economic and ecological evaluation of energy efficiency projects.

2. Student is able to make a critical analysis of the performance of technical solutions in the field of energy management implemented by energy companies and to predict the effects of such actions.

#### Social competences

1. Student is aware of the need to increase energy efficiency for the proper operation of the power system and environmental protection.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Lecture:

- knowledge and skills assessment through a problem-based written test,

- continuous assessment of student's skills and competences during each class (rewarding attendance and active participation in the classes).

#### Project:

- assessment of the knowledge and skills concerning the project tasks, evaluation of the project report,

- suggestion and evaluation of energy efficiency measures with a particular methodology.

#### **Programme content**

#### Lecture:

Energy efficiency of different economy sectors, energy efficiency legal regulations, energy efficiency of buildings, national energy efficiency action plan in Poland, energy efficiency implementation management. Energy efficiency and energy saving indicators, energy labelling, improving the efficiency of electricity use. White certificates scheme, energy efficiency audit, enterprise energy audit, energy management systems.

Project:



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Improvement of energy efficiency and its economic consequences in terms of household electricity consumption. Energy efficiency and energy saving indicators. Improving energy efficiency in industrial plants in terms of electricity and heat consumption.

## **Teaching methods**

Lecture: multimedia presentation - informational and problem lectures

Project: individual project tasks related to adjusting energy efficiency measures for residential or industrial electricity consumers

### Bibliography

Basic

1. Billewicz K., Smart metering: inteligentny system pomiarowy, Wydawnictwo Naukowe PWN, Warszawa 2012

2. Górzyński J., Efektywność energetyczna w działalności gospodarczej, Wydawnictwo Naukowe PWN, Warszawa 2017

3. Wąchocki R., Efektywność energetyczna budynków: przepisy z komentarzem, POLCEN 2015

### Additional

1. Andruszkiewicz J., Lorenc J., Warunki wdrożenia w Polsce cenowych programów sterowania popytem dla ograniczenia szczytowego zapotrzebowania na energię elektryczną, Przegląd Elektrotechniczny - 2014, nr 8, s. 97-100

2. Bielecki S., Zaleski P., Fortuński B., Wybrane problemy zarządzania energetyką, Texter, Warszawa 2016

3. Efektywność wykorzystania energii w latach 2007-2017, Opracowanie GUS 2019

4. EU Energy Efficiency Directive 2012/27/EU

5. Krajowy Plan Działań dotyczący efektywności energetycznej dla Polski 2017, Ministerstwo Energii 2017

6. Ustawa z dnia 20 maja 2016 r. o efektywności energetycznej (Dz.U. 2016 poz. 831) z późniejszymi zmianami



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## Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes,	25	1,0
preparation for test, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate